

Prof. Heather Marsden
Professor
Language and Linguistic Science
Email: heather.marsden@york.ac.uk
Phone: (01904) 323610



Publications

Testing for Proficiency Effects and Crosslinguistic Influence in L2 Processing: Filler-Gap Dependencies in L2 English by Jordanian-Arabic and Mandarin Speakers

Al-Maani, A., Sloggett, S., Grillo, N. & Marsden, H., 25 Mar 2024, (E-pub ahead of print) In: *Studies in Second Language Acquisition*. 17 p.

Quantifier scope

Marsden, H., Mar 2024, *The Routledge Handbook of Second Language Acquisition, Morphosyntax, and Semantic*. Ionin, T., Montrul, S. & Slabakova, R. (eds.). Routledge

Ambient input, instructed input, and absent input: A reflection on L2 acquisition in different input conditions

Marsden, H., 15 Dec 2023, In: *Second Language*. 22, p. 5-21 17 p.

L2 acquisition of definiteness marking by Japanese demonstrative "sono"

Kume, K. & Marsden, H., 15 Dec 2022, In: *Second Language*. 21, p. 115-132 18 p.

Mandarin speakers' acquisition of English articles: Investigating article use in Mandarin and its influence on L2-English

Lopez, E., An, Y. & Marsden, H., 19 Aug 2022, *Challenges Encountered by Chinese ESL Learners: Problems and Solutions from Complementary Perspectives*. Chan, M. & Benati, A. (eds.). Singapore: Springer

L2 acquisition of the Japanese associative plural marker -tati

Kume, K. & Marsden, H., 18 Jun 2022, *BUCLD 46: Proceedings of the 46th annual Boston University Conference on Language Development*. Gong, Y. & Kpogo, F. (eds.). Cascadia Press, p. 390-400 11 p.

Beyond L1-L2 morphological similarities: L2 Korean WH lexical ambiguity

Gil, K.-H., Marsden, H. & Park, S., 8 Apr 2022, *Japanese/Korean Linguistics*. Jeon, H.-S., Sells, P., You, Z., Kita, S. & Yeon, J. (eds.). CSLI Publications, Vol. 28. 13 p.

L2 acquisition of definiteness in Japanese floating numeral quantifiers: Can overt L1 morphology help?

Kume, K. & Marsden, H., 16 Nov 2021, (E-pub ahead of print) In: *Linguistic Approaches to Bilingualism*.

Designedly incomplete elicitation: verbal and embodied practices to mobilise student-next action in Chilean secondary EFL classrooms

Walper, K., Reed, D. J. & Marsden, H., 15 Jul 2021, (E-pub ahead of print) In: *Classroom Discourse*. 22 p.

When there's no mirror image, and other L3 research design challenges

Marsden, H., 1 Mar 2021, In: *Linguistic Approaches to Bilingualism*. 11, 1, p. 79-83 5 p.

Grammatical meaning and the second language classroom: introduction

Marsden, H. L. & Slabakova, R., 1 Mar 2019, In: *Language Teaching Research*. 23, 2, p. 147-157 11 p.

The meaning of negation in the second language classroom: evidence from 'any'

Gil, K.-H., Marsden, H. L. & Whong, M., 1 Mar 2019, In: *Language Teaching Research*. 23, 2, p. 218-236 19 p.

Generative second language acquisition and language teaching: advancing the dialogue

Marsden, H. L., 16 Nov 2018, *Meaning and Structure in Second Language Acquisition: In honor of Roumyana Slabakova*. Cho, J., Iverson, M., Judy, T., Leal, T. & Shimanskaya, E. (eds.). John Benjamins Publishing Company, p. 283–308

Polarity-item "anything" in L3 English: Where does transfer come from when the L1 is Catalan and the L2 is Spanish?

Puig-Mayenco, E. & Marsden, H., 1 Oct 2018, In: *Second Language Research*. 34, 4, p. 487-515 29 p.

Poverty of the Stimulus and language acquisition: From ancient philosophy to neuroscience

Gil, K.-H., Marsden, H. & Tsoulas, G., 4 Sept 2018, *Mind Matters in SLA*. Wright, C., Piske, T. & Young-Scholten, M. (eds.). Bristol, Blue Ridge Summit: Multilingual Matters, p. 52-71

What's in the textbook and what's in the mind: polarity item "any" in learner English

Marsden, H., Whong, M. & Gil, K.-H., 1 Mar 2018, In: *Studies in Second Language Acquisition*. 40, 1, p. 91-118 28 p.

Beyond paradigm: The 'what' and the 'how' of classroom research

Whong, M., Gil, K.-H. & Marsden, H., Oct 2014, In: *Second Language Research*. 30, 4, p. 551-568 18 p.

Can explicit grammar instruction serve as evidence for L2 grammar restructuring?

Gil, K.-H., Marsden, H. & Whong, M., 1 Jul 2013, *Advances in Language Acquisition*. Stavrakaki, S., Lalioti, M. & Konstantinopoulou, P. (eds.). Newcastle upon Tyne: Cambridge Scholars Publishing, p. 328-336 9 p.

Existential quantifiers in second language acquisition: a feature reassembly account

Gil, K.-H. & Marsden, H., 2013, In: *Linguistic Approaches to Bilingualism*. 3, 2, p. 117-149 33 p.

How we can learn from acquisition: the acquisition-learning debate revisited

Whong, M., Marsden, H. & Gil, K.-H., 2013, *Proceedings of the 12th Generative Approaches to Second Language Acquisition Conference (GASLA 2013)*. Cabrelli Amaro, J., Judy, T. & Pascual y Cabo, D. (eds.). Cascadilla Proceedings Project, p. 203-210

Introduction: Generative Second Language Acquisition and Language Pedagogy

Whong, M., Gil, K.-H. & Marsden, H., 2013, *Universal grammar and the second language classroom*. Whong, M., Gil, K.-H. & Marsden, H. (eds.). Dordrecht: Springer, p. 1-13 (Educational Linguistics; vol. 16).

Quantifiers: form and meaning in second language development

Gil, K.-H., Marsden, H. & Whong, M., 2013, *Universal Grammar and the Second Language Classroom*. Whong, M., Gil, K.-H. & Marsden, H. (eds.). Springer, p. 139-160 22 p. (Educational Linguistics; vol. 16).

Universal Grammar and the Second Language Classroom

Whong, M. (Editor), Gil, K.-H. (Editor) & Marsden, H. (Editor), 2013, Springer.

L2 acquisition of *any*: negative evidence, negative implicature and negative L1 transfer

Gil, K.-H., Marsden, H. & Whong, M., 2011, *Selected Proceedings of the Second Language Research Forum 2010*. Cascadilla Proceedings Project, p. 29-39

Semantics before Syntax: L2 Knowledge of *anyone* by Korean Speaking Learners

Gil, K.-H. & Marsden, H., 2010, *Proceedings of the 2009 Mind/Context Divide Workshop*. Iverson, M., Ivanov, I., Judy, T., Rothman, J., Slabakova, R. & Tryzna, M. (eds.). Somerville, MA: Cascadilla Proceedings Project, p. 40-51

Distributive Quantifier Scope in English-Japanese and Korean-Japanese Interlanguage

Marsden, H., Jul 2009, In: *Language Acquisition*. 16, 3, p. 135-177 43 p.

Pair-list readings in Korean-Japanese, Chinese-Japanese and English-Japanese interlanguage

Marsden, H., Apr 2008, In: *Second Language Research*. 24, 2, p. 189-226 38 p.

L2 poverty of the stimulus at the syntax-semantics interface: Quantifier scope in non-native Japanese

Marsden, H. & Otsu, Y. (Editor), 2005, *The Proceedings of the Sixth Tokyo Conference on Psycholinguistics*. Tokyo: Hituzi Syobo, p. 217-241 24 p.

Projects

Acquisition of Korean wh-words by heritage speakers and second language learners

Gil, K.-H. (Principal investigator) & Marsden, H. (Co-investigator)

1/12/13 → 30/11/14

[BA Small Research Grants] Interpreting prosody in a second language: an experimental study of cross-linguistic influence in the acquisition of Korean prosody

Marsden, H. (Principal investigator)

THE BRITISH ACADEMY

1/02/24 → 31/01/26

OASIS: ESRC IAA Project: Enabling and Extending Engagement with Research: Open Accessible Summaries of Research in Language Studies (OASIS)

Marsden, E. (Principal investigator), Said, F. F. S. (Researcher), Marsden, H. (Co-investigator), Bowyer-Crane, C. A. (Co-investigator), Kaspruwicz, R. E. (Researcher), O'Reilly, D. (Researcher), Bailey, E. (Researcher), Andringa, S. (Co-investigator), Collins, L. (Co-investigator), Graham, S. (Co-investigator), JACKSON, C. N. (Co-investigator) & McManus, K. (Co-investigator)

1/01/18 → 31/12/18

Meaning in Language Learning

Marsden, H. (Principal investigator)

AHRC

30/09/14 → 30/03/16

RPF 2017/18: Psycholinguistic methods in the language classroom: a pilot study

Marsden, H. (Principal investigator), Kaspruwicz, R. E. (Researcher) & Marsden, E. (Researcher)

1/08/17 → 31/07/18

NISSL: White Rose Network for the Interdisciplinary Study of Second Language Learning

Marsden, H. (Principal investigator), Whong, M. (Co-investigator) & Gil, K.-H. (Co-investigator)

1/01/14 → 31/12/14

Activities

The grammar of experience and the acquisition of NPIs: Ever and Any show different paths of acquisition in Chinese and Korean L2 speakers of English

Grillo, N. (Speaker), Gil, K.-H. (Speaker), Marsden, H. (Speaker), Radkevich, N. (Speaker), Sloggett, S. (Speaker), Tsoulas, G. (Speaker) & Yeo, N. (Speaker)

13 Mar 2022

Ambient input, instructed input, and absent input: A reflection on L2 acquisition in different input conditions

Marsden, H. (Keynote/plenary speaker)

24 Oct 2021

Processing Filler-gap Dependencies by Second Language Speakers of English

Al-Maani, A. (Speaker), Grillo, N. (Speaker) & Marsden, H. (Speaker)

1 Jul 2021

Beyond L1-L2 morphological similarities: L2 Korean WH lexical ambiguity

Gil, K.-H. (Speaker), Marsden, H. (Speaker) & Park, S. (Speaker)

8 Sept 2020

University of Tromsø Workshop on SLA: Linguistics and pedagogical perspectives

Marsden, H. (Invited speaker) & Rodina, Y. (Chair)

28 Sept 2018

Language Acquisition, Variation and Attrition Group Seminar

Marsden, H. (Invited speaker)

27 Sept 2018

EuroSLA 28

An, Y. (Presenter) & Marsden, H. (Presenter)

5 Sept 2018

Linguistics research and the language classroom: a discussion

Marsden, H. (Presenter)

10 Nov 2017

Generative Approaches to Second Language Acquisition

Gil, K.-H. (Presenter), Marsden, H. (Presenter) & Park, S. (Presenter)

7 Apr 2017 → 9 Apr 2017

Searching for a common language: where do GenSLA research and the language classroom meet?

Marsden, H. (Keynote/plenary speaker)

7 Apr 2017

A Breath of Fresh Air: Why language teachers and language acquisition researchers should talk to each other

Marsden, H. (Invited speaker)

7 Dec 2016

Searching for a common language: where do theoretical SLA research and the language classroom meet?

Marsden, H. (Invited speaker)

1 Dec 2016

Bringing insights from theoretical linguistics to the language classroom (Talk at University of Leeds)

Marsden, H. (Invited speaker)

18 May 2016

What can theoretical linguistics bring to the language classroom? Talk for Linguistics Society, Lancaster University

Marsden, H. (Invited speaker)

10 Feb 2016

Perspectives on making language meaningful in the language learning context

Marsden, H. (Organiser)

23 Jan 2016

What does the explicit/implicit learning distinction mean in current second language acquisition research?

Marsden, H. (Organiser)

22 Jan 2016

Grammar-meaning interactions, and how we can exploit them in the language classroom. Talk at Workshop at University of the Basque Country.

Marsden, H. (Invited speaker)
6 Nov 2015

Engaging with meaning in language learning

Marsden, H. (Organiser)
24 Oct 2015

EuroSLA 25

Marsden, H. (Speaker)
28 Aug 2015

EuroSLA 25

Marsden, H. (Organiser)
28 Aug 2015

Workshop on Multilingual language acquisition, processing and use; University of Tromsø

Marsden, H. (Speaker)
20 Mar 2015 → 21 Mar 2015

Ways of understanding meaning in language learning. University of Southampton.

Marsden, H. (Organiser)
24 Jan 2015

Ways of understanding meaning in the language classroom. Workshop at University of Southampton.

Marsden, H. (Speaker)
24 Jan 2015

Recognizing complexity in language learning and teaching: Annual conference of the British Association of Applied Linguists Language Learning and Teaching Special Interest Group

Marsden, H. (Speaker)
4 Jul 2014

Building a dialogue between language teaching and second language acquisition theory

Marsden, H. (Invited speaker)
26 Apr 2014

Symposium on Instruction and Cognitive Mechanisms in SLA

Marsden, H. (Speaker)
24 Apr 2014

Second Language Research Forum. Brigham Young University, Utah.

Marsden, H. (Speaker)
31 Oct 2013

Generative Approaches to Second Language Acquisition (GASLA). University of Florida.

Marsden, H. (Invited speaker)
28 Apr 2013

Exploring second language judgement task data using ANOVA: two case studies

Marsden, H. (Invited speaker)
17 Apr 2013

A feature-based approach to Korean, Chinese, and English existential quantifiers in second language acquisition

Marsden, H. (Invited speaker)

19 Feb 2013

Generative Approaches to Language Acquisition (GALA)

Marsden, H. (Speaker)

6 Sept 2011