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#### **Publications**

Testing for Proficiency Effects and Crosslinguistic Influence in L2 Processing: Filler-Gap Dependencies in L2 English by Jordanian-Arabic and Mandarin Speakers

Al-Maani, A., Sloggett, S., Grillo, N. & Marsden, H., 25 Mar 2024, (E-pub ahead of print) In: Studies in Second Language Acquisition. 17 p.

#### Quantifier scope

Marsden, H., Mar 2024, *The Routledge Handbook of Second Language Acquisition, Morphosyntax, and Semantic.* Ionin, T., Montrul, S. & Slabakova, R. (eds.). Routledge

Ambient input, instructed input, and absent input: A reflection on L2 acquisition in different input conditions Marsden, H., 15 Dec 2023, In: Second Language. 22, p. 5-21 17 p.

L2 acquisition of definiteness marking by Japanese demonstrative "sono"

Kume, K. & Marsden, H., 15 Dec 2022, In: Second Language. 21, p. 115-132 18 p.

Mandarin speakers' acquisition of English articles: Investigating article use in Mandarin and its influence on L2-English Lopez, E., An, Y. & Marsden, H., 19 Aug 2022, *Challenges Encountered by Chinese ESL Learners: Problems and Solutions from Complementary Perspectives*. Chan, M. & Benati, A. (eds.). Singapore: Springer

# L2 acquisition of the Japanese associative plural marker -tati

Kume, K. & Marsden, H., 18 Jun 2022, *BUCLD 46: Proceedings of the 46th annual Boston University Conference on Language Development.* Gong, Y. & Kpogo, F. (eds.). Cascadilla Press, p. 390-400 11 p.

#### Beyond L1-L2 morphological similarities: L2 Korean WH lexical ambiguity

Gil, K.-H., Marsden, H. & Park, S., 8 Apr 2022, *Japanese/Korean Linguistics*. Jeon, H.-S., Sells, P., You, Z., Kita, S. & Yeon, J. (eds.). CSLI Publications, Vol. 28. 13 p.

L2 acquisition of definiteness in Japanese floating numeral quantifiers: Can overt L1 morphology help?

Kume, K. & Marsden, H., 16 Nov 2021, (E-pub ahead of print) In: Linguistic Approaches to Bilingualism.

Designedly incomplete elicitations: verbal and embodied practices to mobilise student-next action in Chilean secondary EFL classrooms

Walper, K., Reed, D. J. & Marsden, H., 15 Jul 2021, (E-pub ahead of print) In: Classroom Discourse. 22 p.

#### When there's no mirror image, and other L3 research design challenges

Marsden, H., 1 Mar 2021, In: Linguistic Approaches to Bilingualism. 11, 1, p. 79-83 5 p.

### Grammatical meaning and the second language classroom: introduction

Marsden, H. L. & Slabakova, R., 1 Mar 2019, In: Language Teaching Research. 23, 2, p. 147-157 11 p.

The meaning of negation in the second language classroom: evidence from 'any'

Gil, K.-H., Marsden, H. L. & Whong, M., 1 Mar 2019, In: Language Teaching Research. 23, 2, p. 218-236 19 p.

#### Generative second language acquisition and language teaching: advancing the dialogue

Marsden, H. L., 16 Nov 2018, *Meaning and Structure in Second Language Acquisition: In honor of Roumyana Slabakova.* Cho, J., Iverson, M., Judy, T., Leal, T. & Shimanskaya, E. (eds.). John Benjamins Publishing Company, p. 283–308

Polarity-item "anything" in L3 English: Where does transfer come from when the L1 is Catalan and the L2 is Spanish? Puig-Mayenco, E. & Marsden, H., 1 Oct 2018, In: Second Language Research. 34, 4, p. 487-515 29 p.

#### Poverty of the Stimulus and language acquisition: From ancient philosophy to neuroscience

Gil, K.-H., Marsden, H. & Tsoulas, G., 4 Sept 2018, *Mind Matters in SLA*. Wright, C., Piske, T. & Young-Scholten, M. (eds.). Bristol, Blue Ridge Summit: Multilingual Matters, p. 52-71

#### What's in the textbook and what's in the mind: polarity item "any" in learner English

Marsden, H., Whong, M. & Gil, K.-H., 1 Mar 2018, In: Studies in Second Language Acquisition. 40, 1, p. 91-118 28 p.

#### Beyond paradigm: The 'what' and the 'how' of classroom research

Whong, M., Gil, K.-H. & Marsden, H., Oct 2014, In: Second Language Research. 30, 4, p. 551-568 18 p.

#### Can explicit grammar instruction serve as evidence for L2 grammar restructuring?

Gil, K.-H., Marsden, H. & Whong, M., 1 Jul 2013, *Advances in Language Acquisition*. Stavrakaki, S., Lalioti, M. & Konstantinopoulou, P. (eds.). Newcastle upon Tyne: Cambridge Scholars Publishing, p. 328-336 9 p.

#### Existential quantifiers in second language acquisition: a feature reassembly account

Gil, K.-H. & Marsden, H., 2013, In: Linguistic Approaches to Bilingualism. 3, 2, p. 117-149 33 p.

#### How we can learn from acquisition: the acquisition-learning debate revisited

Whong, M., Marsden, H. & Gil, K.-H., 2013, *Proceedings of the 12th Generative Approaches to Second Language Acquisition Conference (GASLA 2013).* Cabrelli Amaro, J., Judy, T. & Pascual y Cabo, D. (eds.). Cascadilla Proceedings Project, p. 203-210

#### Introduction: Generative Second Language Acquisition and Language Pedagogy

Whong, M., Gil, K.-H. & Marsden, H., 2013, *Universal grammar and the second language classroom*. Whong, M., Gil, K.-H. & Marsden, H. (eds.). Dordrecth: Springer, p. 1-13 (Educational Linguistics; vol. 16).

#### Quantifiers: form and meaning in second language development

Gil, K.-H., Marsden, H. & Whong, M., 2013, *Universal Grammar and the Second Language Classroom*. Whong, M., Gil, K.-H. & Marsden, H. (eds.). Springer, p. 139-160 22 p. (Educational Linguistics; vol. 16).

#### Universal Grammar and the Second Language Classroom

Whong, M. (Editor), Gil, K.-H. (Editor) & Marsden, H. (Editor), 2013, Springer.

#### L2 acquisition of any: negative evidence, negative implicature and negative L1 transfer

Gil, K.-H., Marsden, H. & Whong, M., 2011, Selected Proceedings of the Second Language Research Forum 2010. Cascadilla Proceedings Project, p. 29-39

#### Semantics before Syntax: L2 Knowledge of anyone by Korean Speaking Learners

Gil, K.-H. & Marsden, H., 2010, *Proceedings of the 2009 Mind/Context Divide Workshop.* Iverson, M., Ivanov, I., Judy, T., Rothman, J., Slabakova, R. & Tryzna, M. (eds.). Somerville, MA: Cascadilla Proceedings Project, p. 40-51

#### Distributive Quantifier Scope in English-Japanese and Korean-Japanese Interlanguage

Marsden, H., Jul 2009, In: Language Acquisition. 16, 3, p. 135-177 43 p.

#### Pair-list readings in Korean-Japanese, Chinese-Japanese and English-Japanese interlanguage

Marsden, H., Apr 2008, In: Second Language Research. 24, 2, p. 189-226 38 p.

#### L2 poverty of the stimulus at the syntax-semantics interface: Quantifier scope in non-native Japanese

Marsden, H. & Otsu, Y. (Editor), 2005, *The Proceedings of the Sixth Tokyo Conference on Psycholinguistics*. Tokyo: Hituzi Syobo, p. 217-241 24 p.

# **Projects**

#### Acquisition of Korean wh-words by heritage speakers and second language learners

Gil, K.-H. (Principal investigator) & MARSDEN, H. (Co-investigator) 1/12/13 → 30/11/14

# [BA Small Research Grants] Interpreting prosody in a second language: an experimental study of cross-linguistic influence in the acquisition of Korean prosody

MARSDEN, H. (Principal investigator) THE BRITISH ACADEMY 1/02/24 → 31/01/26

# OASIS: ESRC IAA Project: Enabling and Extending Engagement with Research: Open Accessible Summaries of Research in Language Studies (OASIS)

MARSDEN, E. (Principal investigator), SAID, F. F. S. (Researcher), MARSDEN, H. (Co-investigator), BOWYER-CRANE, C. A. (Co-investigator), KASPROWICZ, R. E. (Researcher), O'REILLY, D. (Researcher), BAILEY, E. (Researcher), Andringa, S. (Co-investigator), Colins, L. (Co-investigator), Graham, S. (Co-investigator), JACKSON, C. N. (Co-investigator) & McManus, K. (Co-investigator) 1/01/18 → 31/12/18

#### Meaning in Language Learning

MARSDEN, H. (Principal investigator) AHRC 30/09/14 → 30/03/16

#### RPF 2017/18: Psycholinguistic methods in the language classroom: a pilot study

MARSDEN, H. (Principal investigator), KASPROWICZ, R. E. (Researcher) & MARSDEN, E. (Researcher) 1/08/17 → 31/07/18

#### NISSLL: White Rose Network for the Interdisciplinary Study of Second Language Learning

MARSDEN, H. (Principal investigator), Whong, M. (Co-investigator) & Gil, K.-H. (Co-investigator) 1/01/14 → 31/12/14

#### **Activities**

# The grammar of experience and the acquisition of NPIs: Ever and Any show different paths of acquisition in Chinese and Korean L2 speakers of English

Grillo, N. (Speaker), Gil, K.-H. (Speaker), Marsden, H. (Speaker), Radkevich, N. (Speaker), Sloggett, S. (Speaker), Tsoulas, G. (Speaker) & Yeo, N. (Speaker) 13 Mar 2022

#### Ambient input, instructed input, and absent input: A reflection on L2 acquisition in different input conditions

Marsden, H. (Keynote/plenary speaker) 24 Oct 2021

#### Processing Filler-gap Dependencies by Second Language Speakers of English

Al-Maani, A. (Speaker), Grillo, N. (Speaker) & Marsden, H. (Speaker) 1 Jul 2021

#### Beyond L1-L2 morphological similarities: L2 Korean WH lexical ambiguity

Gil, K.-H. (Speaker), Marsden, H. (Speaker) & Park, S. (Speaker) 8 Sept 2020

#### University of Tromsø Workshop on SLA: Linguistics and pedagogical perspectives

Marsden, H. (Invited speaker) & Rodina, Y. (Chair) 28 Sept 2018

#### Language Acquisition, Variation and Attrition Group Seminar

Marsden, H. (Invited speaker) 27 Sept 2018

#### EuroSLA 28

An, Y. (Presenter) & Marsden, H. (Presenter) 5 Sept 2018

#### Linguistics research and the language classroom: a discussion

Marsden, H. (Presenter) 10 Nov 2017

#### Generative Approaches to Second Language Acquisition

Gil, K.-H. (Presenter), Marsden, H. (Presenter) & Park, S. (Presenter) 7 Apr 2017 → 9 Apr 2017

#### Searching for a common language: where do GenSLA research and the language classroom meet?

Marsden, H. (Keynote/plenary speaker)

7 Apr 2017

#### A Breath of Fresh Air: Why language teachers and language acquisition researchers should talk to each other Marsden, H. (Invited speaker)

7 Dec 2016

#### Searching for a common language: where do theoretical SLA research and the language classroom meet?

Marsden, H. (Invited speaker)

1 Dec 2016

#### Bringing insights from theoretical linguistics to the language classroom (Talk at University of Leeds)

Marsden, H. (Invited speaker)

18 May 2016

# What can theoretical linguistics bring to the language classroom? Talk for Linguistics Society, Lancaster University

Marsden, H. (Invited speaker)

10 Feb 2016

#### Perspectives on making language meaningful in the language learning context

Marsden, H. (Organiser)

23 Jan 2016

#### What does the explicit/implicit learning distinction mean in current second language acquisition research?

Marsden, H. (Organiser)

22 Jan 2016

#### Grammar-meaning interactions, and how we can exploit them in the language classroom. Talk at Workshop at University of the Basque Country.

Marsden, H. (Invited speaker) 6 Nov 2015

#### Engaging with meaning in language learning

Marsden, H. (Organiser) 24 Oct 2015

#### EuroSLA 25

Marsden, H. (Speaker) 28 Aug 2015

#### EuroSLA 25

Marsden, H. (Organiser) 28 Aug 2015

#### Workshop on Multilingual language acquisition, processing and use; University of Tromsø

Marsden, H. (Speaker) 20 Mar 2015 → 21 Mar 2015

#### Ways of understanding meaning in language learning. University of Southampton.

Marsden, H. (Organiser) 24 Jan 2015

#### Ways of understanding meaning in the language classroom. Workshop at University of Southampton.

Marsden, H. (Speaker) 24 Jan 2015

#### Recognizing complexity in language learning and teaching: Annual conference of the British Association of Applied Linguists Language Learning and Teaching Special Interest Group

Marsden, H. (Speaker) 4 Jul 2014

#### Building a dialogue between language teaching and second language acquisition theory

Marsden, H. (Invited speaker) 26 Apr 2014

#### Symposium on Instruction and Cognitive Mechanisms in SLA

Marsden, H. (Speaker) 24 Apr 2014

## Second Language Research Forum. Brigham Young University, Utah.

Marsden, H. (Speaker) 31 Oct 2013

# Generative Approaches to Second Language Acquisition (GASLA). University of Florida.

Marsden, H. (Invited speaker) 28 Apr 2013

### Exploring second language judgement task data using ANOVA: two case studies

Marsden, H. (Invited speaker)

17 Apr 2013

A feature-based approach to Korean, Chinese, and English existential quantifiers in second language acquisition Marsden, H. (Invited speaker) 19 Feb 2013

Generative Approaches to Language Acquisition (GALA) Marsden, H. (Speaker) 6 Sept 2011