



Parental Involvement in Children's Secondary Education and Character Education

Thursday 23rd May 2019, Holiday Inn, Camden Lock, 30 Jamestown Road, London, NW1 7BY

Purposes:

- To consider effective strategies for fostering parent-practitioner partnerships in the teaching of secondary education and their application to character education.
- To communicate the findings of the 'Fostering Effective Parent- Practitioner Partnerships in Character Education' project funded by the Leeds Social Sciences Institute Impact Acceleration Account, in association with the ESRC.

- 10:00 Arrivals (coffee/tea/biscuits available)
- 10:30 Purposes of the meeting (Dr Shirley-Anne Paul, University of York)
- 10:40 Morning Keynote: Engaging all parents in partnership (Dr Janet Goodall, University of Bath)
- 11:30 Break (coffee/tea/biscuits available)
- 11:50 Project findings: Fostering effective parent-practitioner partnerships in the teaching of secondary education (Dr Shirley-Anne Paul & Olena Gundarina, University of Leeds)
- 12:30 Lunch in restaurant
- 13.30 Teacher and parent-led session: Parent-Practitioner Partnerships in Secondary Schools (Mary Campbell & Robert Bent: Canons High School; Jane Moss-Blundell: Harrogate High School)
- 14.10 Parental involvement in the Narnian Virtues Education English Curriculum (Dr Peter Hart & Professor Mark Pike, University of Leeds)
- 14.50 Break (coffee/tea/biscuits available)
- 15:10 Afternoon Keynote: Strengthening the School-Home Partnership in Character Education: Promising Practices from US Schools (Dr Tom Lickona, State University of New York at Cortland)
- 16:00 Feedback and way forward (Dr Paula Clarke, University of Leeds)
- 16:15 Meeting closes